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	Name of the module/subject Etics			
le	Profile of study (general academic, practical) (brak) Subject offered in: Polish		Year /Semester  3 / 5  Course (compulsory, elective)  elective	
Fo	Form of study (full-time,part-time)			
	part-time			
1		No	o. of credits	
y: <b>-</b>	Project/seminars:	-	2	
r)	(university-wide, from another	field) (brak)	)	
			CTS distribution (number d %)	
		2	100%	
			2 100%	
,	y: - r)	(general academic, practical (brak)  Subject offered in:  Polish  Form of study (full-time,part-time)  part  y: Project/seminars: (university-wide, from another	(general academic, practical) (brak)  Subject offered in: Polish  Form of study (full-time,part-time)  part-time  y: - Project/seminars: -  r) (university-wide, from another field) (brak)	

## Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	Basic humanictisc terms knowledge on college level					
2	Skills	Ability of the effective selfeducating on the fields connected with chosen kind of studies					
3	Social competencies	uent communicatioin using native language. Being wisdom development oriented with a strong underlying the ability of group collaboration					

## Assumptions and objectives of the course:

- --Making the students to be familiar with programmed etics knowdlege, especially on the fields of::
- 1. Basic cognitive processes, scientifical knowledge development and the methods of it?s falsification.
- 2. Developing an ability of understanding and analising of etics essays and their interpretating in the context of human culture

### Study outcomes and reference to the educational results for a field of study

# Knowledge:

- 1. Knowledge necessary to describing all the theoretical disputes of values and professional ethical codes in the professional social roles development [ [K\_W25]]
- 2. Basic knowledge about philosophy as a feature of a critical attitude. [-K\_W02]

#### Skills:

- 1. Ability of scientifical verification of presented opinions [ [K\_U15]]
- 2. Comparative analisis of chosen problems. [K\_UO2]]
- 3. Searching for sources of scientifical knowledge in literature and presenting the outcome of the work [[K\_UO1]

### Social competencies:

- 1. Students realize the role of a constant selfeducation as a main factor of proper professional selfdevelopment [K\_KO1]]
- 2. Student is familiar with a social role of an university graduate [K\_KO4]]

### Assessment methods of study outcomes

# Faculty of Engineering Management

- -Lecture
- 1. Written test (three questions of knowledge, thoughts expression ability and applying knowledge in destined problem solution).
- 2. Constant testing of knowledge during seminars on the fields of topics and solving problems ability.

### **Course description**

A man and the world of values. Main categories of ethics: morality, descriptive ethics (sociology of morality, psychology of morality, metaethics), normative ethics, moral values, duty, norms, valuations, sanctions). The problems of philosophy values. Description and valuation? the problem of truth in the ethics. Freedom and responsibility as marking points of normative ethics branches. Professional ethics as a tool of social control and a tool of shaping the action patterns within an organization. Functional analysis of ethical norms of an organization as allowing for more confidence in interactions. Ethical rules as a basis for justice and it's role in interactions among organization members (employees). Ethical codification as a tool of PR creation and an instrument for behaving control. Engineer's ethics? ethical aspects of professional roles. Technics and it development from ethical point of view.

## Basic bibliography:

### Additional bibliography:

### Result of average student's workload

Activity	Time (working hours)
1. Lecture	16
2. Consultation	8
3. Preparation for the final exam	24
4. Exam	2

### Student's workload

Source of workload	hours	ECTS	
Total workload	50	2	
Contact hours	26	0	
Practical activities	0	0	